

# First Day of School

8:50-9:05 Arrival (for today students will come in, find their hook, hang their backpack, then find their seat and sit down)

9:05-9:15 Attendance/Announcements/Pledge

9:15-9:30 Explain how to walk in and practice (show visuals)

- Teacher pretends to be a student
- Student demonstrates
- The whole class practices

Also explain what to do if you are not in the room and how to line up and wait.

9:30-9:40 Explain bathroom break (show visuals)

•If door is open, walk in, turn on light, close door, go to the bathroom, flush, 1, 2, 3 just enough for me, throw in garbage, leave door open, clean up after yourself.

9:40-10:00 Practice going to the rug (explain when their table is called they get up, push their chair in, and walk to the rug) PRACTICE

- Explain voice off levels
- Explain CHAMPS hand signal

- Read a back to school story

- Hand up pair up (My name is \_\_\_\_\_)

- Model how to play. They walk around with their hand up, find a partner, gentle high five, say "My name is \_\_\_\_\_, I like \_\_\_\_\_" partner does the same, gentle high five again, hand up and find another partner)

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10:00-10:30 Lunch/Recess Procedures (show visuals)

- Go to the lunchroom, show them what to do
- Go to recess, show them what to do

10:40-10:50 In Kindergarten I want to... (what is their dream)

10:50 Start to get ready to line up and practice walking in the hallway

11:00-11:35 Lunch/Recess

11:40-12:00 Read Aloud (back to school story)

Play would you rather (walk to opposite sides of the room)

12:00-12:20 School Tour (practice walking in the hallway)

12:20-12:45 Butch Paper at tables (Draw a picture of themselves)

12:50-1:15 Snack

1:20 Start to line up for P.E.

1:25-1:50 P.E.

2:00-2:30 Building Classroom Community (Read Cat and Dog at School) Talk about strong and weak choices, start to talk about classroom rules, what should they be? How will we stay safe and be a classroom community?

2:30-3:00 Cooperative Play (how to share and play together) divide class into groups and have them play at the different centers. Walk around and monitor

3:00-3:15 Explain pack up procedures

3:15 Walk to their designated areas for dismissal