BUS BEHAVIOR

LUS 6009IC

The beginning of the year is all about setting strong expectations and modeling. Visuals are such handy tools to have while you talk about expectations so little learners can see exactly what is expected of them.

Explaining and modeling smart choices on the bus from the start is key. It is important to show exactly what is expected and to be consistent. If it does not work the first time, try again until everyone is successful. Lots of practice is completely normal and usual.

Keep your sanity while you are practicing bus expectations by using the visuals included in this packet.

To make it easy and fun to remember bus rules and expectations I made up a fun acronym:

Bus Boogie

BUS BEHAVIOR

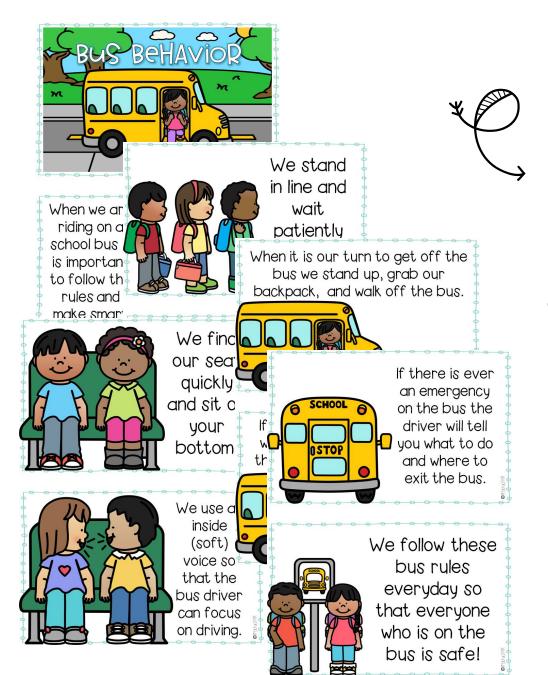
Bus Boogie

Stands for Be Kind, hands and feet to self On your bottom Only stand when you are leaving Get seated right away Inside voice Enter and exit safely, walking feet

I plan to review the expectation of the Bus Boogie before we leave each day for the first few weeks. I'm hoping this acronym will be a fun and engaging way to help follow bus rules.

What's included:

Full page bus behavior rules and expectations
Half sheet bus behavior rules and expectations
Full size sign to post
Smaller signs to post at your door to easily review
Bus Behavior Review



Half page Bus Behavior expectations book. I plan to laminate and fasten with binder rings. It will be hanging by our classroom door so we can easily grab it and review. Also great when substitutes are in your room.

Bus

Be kind, hands and feet to self.

On your bottom, all the time.

Only stand when you are leaving.

get seated right away.

Inside voice.

enter and exit safely, walking feet.



Bus Boogie sign to help your students remember the bus rules

Bus Behavior

Bus Behavior

inside voice





Use walking feet to get on the bus.



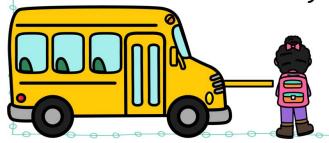
Full Page Bus Behavior Visuals to explain expectations

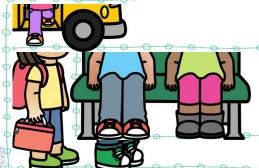




up and off the us.

the driver see you.





Find your eat and **sit** on your bottom.



Colorful circles to quickly reference bus expectations



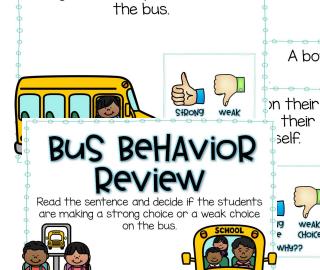












The girl stands up and walks off

A boy gets mad at his friend and hits him.

weak

CHOICE



are lined up and ly for the bus.



Bus Behavior Review. Read the sentences with your class and have them decide if it is a strong or weak choice and why.

Pus Pehavior Digital Slides

Display and click through expectations

Pus Pehavior Strong or Weak Choices Review Digital Slides



